

## 2.2. Service Learning Program

The Service Learning Program consists of morning **classroom instruction** through one-to-one language and afternoon **practical work** based in one of our social aid programs.

Working directly with communities increases the desire to learn the Spanish language and the classroom time allows participants to be more effective in their social work.

For more information about our **social aid programs** and the different types of **voluntary placement**, please visit the website or contact us.

# 2.2.1 Requirements of Service Learning

- An intermediate level of Spanish.
- Professional experience or current student status, preferably in social work, medicine, psychology or teaching.
- A four-week commitment. However, for both the volunteer and the community to get the most out of a placement, we recommend a longer period of time.

**INSTITUTO DE ESPAÑOL Y PARTICIPACIÓN EN AYUDA SOCIAL** 15ª Avenida 4-59, Zona 1, Quetzaltenango, Guatemala C.A.



# 3. PRICES

#### Language Immersion Program:

Weekly hours	Fees (Quetzales+USD)
25 hrs.	Q.1090 (~\$140)
35 hrs.	Q.1285 (~\$165)
40 hrs.	Q.1445 (~\$185)

### Service Learning Program:

Weeks	Fees (Quetzales+USD)
Training week I	Q.1480 (~\$190)
Training week II	Q.1480 (~\$190)
Each following week	Q.1090 (~\$140)

If you have any questions, we are happy to answer them. Please see our contact details below. You can also enrol in the Spanish School online.

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# SPANISH LANGUAGE SCHOOL

INEPAS is a self-sustaining nonprofit organization committed to funding community development programs in Quetzaltenango, Guatemala

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# 1. WHO WE ARE

**INEPAS** was founded in Quetzaltenango, Guatemala in 1994 **as a self-sustaining non-profit organization.** It is fully recognized by the Guatemalan government and UNESCO for performing a range of social, legal and humanitarian work within the framework of **developing communities** in the region of Quetzaltenango.

Our aim is to generate necessary funds for our social aid programs by simultaneously acting as a **Spanish language school**.

In this context, INEPAS is made up of two departments, each with their own objective:

**The Social Aid Dept:** To develop and sustain support of various educational and capacity-building programs all dedicated to supporting the disadvantaged young people and families in the Quetzaltenango region.

**The Spanish Language Dept:** To teach foreign students the Spanish language in order to secure the sustainability of our social aid programs.



# 2. Spanish Language Dept

The Spanish Language Department offers its students two different study programs:

The Language Immersion Program:

A sole focus on studying the Spanish language.

#### The Service Learning Program:

A combination of studying the Spanish language and voluntary work in one of our social aid programs.

# 2.1. Language Immersion Program

This program includes morning **one-to-one language instruction** five days per week for five, seven or eight hours each day, with a **professionally certified teacher**.

For the students to put into practice what they have learnt in their classes, we recommend that they live with one of our local **home-stay families**, where they receive three meals a day and a private room. However if students prefer, we can advise them on a range of alternatives all within walking distance of the school, including: renting one of our fully-furnished apartments, hostels or hotels and student/private residencies.



## 2.1.1. Spanish Classes

To join the beginner level, no previous knowledge of the Spanish language is needed. For all the other study levels, an **assessment exam** (oral and written) is taken by each student in order to establish its level.

Teaching time is divided into grammar, vocabulary, language exercises, conversation, reading and writing. A final exam is taken at the end of the course to obtain an overall level and an official certificate of participation in our school.

## 2.1.2. Activities

INEPAS offers its students different activities each week. They include:

**Cultural visits** to textile factories, traditional markets, churches, etc.

**Films** and documentaries of political, socioeconomic and cultural interest.

**Others:** Roundtable discussions, grammar workshops, conferences, sports afternoons and international cooking evenings.